

OVERVIEW OF ASSESSMENT



MEETING NEEDS OF ALL STUDENTS

	CLASSROOM ASSESSMENTS	COMMON ASSESSMENTS	DISTRICT LEVEL ASSESSMENTS	EXTERNAL ASSESSMENTS
FREQUENCY	Most Formative Daily/Weekly	Formative Weekly/Monthly	Summative Fall, Winter, Spring	Most Summative Annual
PURPOSE	Primarily diagnostic tools Determines student strengths and areas for growth Used for instructional planning and responsive teaching		Primarily screening assessments Determines student proficiency and long range growth Used for program entrance and exit criteria (Rdg Lab, ESL, ELP, Math Lab)	
OUTCOMES	<ul style="list-style-type: none"> Identifies classroom and student needs to design core, supplemental and intensive instruction Provides a profile of the student Highlights opportunities for collaboration and PLC conversations focused on essential standards and success criteria 		<ul style="list-style-type: none"> Informs CSIP and leadership teams Provides a snapshot of program/system strengths and areas for growth Determines classroom, building, and district goals Highlights opportunities for building and district professional learning and collaboration 	
EXAMPLES	Observations/Anecdotal Notes Inventories Student-Friendly Rubrics Work Samples	Reading Level Assessments Progress Monitoring Performance Tasks Teacher Checklists & Rubrics Success Criteria (KUDs)	FAST Reading (K-5) FAST Math (K-5) MAP (4-8)	ISASP (3-11) *ELPA *IAAT *CogAT